Name:			Grading Quarter:	,	Week Beginning:	
Mrs. Woods			3 2/26/24		2/26/24	
School Year: 23-24			Subject: MAT 142			
Monday	Notes:	budget. Lesson Overview: Notes: Discuss fixe irregular vs unexpe	ed vs variable costs and re ected costs. In table of needs and wants	gular vs	Academic Standards: Define Quantitative Literacy as it relates to savings and checking accounts, stocks, retirement accounts, and loans.	
Tuesday	Notes:	Objective: Students will be able to calculate present and future value of interest problems. Lesson Overview: Use both excel and online calculator to calculate PV and FV. Discuss differences in interest rates between credit cards, savings accounts, and retirement plans.			Academic Standards: Define Quantitative Literacy as it relates to savings and checking accounts, stocks, retirement accounts, and loans.	
Wednesday	Notes:	Objective: Students will be able to buy and sell stocks in a simulation. Lesson Overview: Learn how to use <i>How the Market Works</i> and start investment simulation. Discuss the differences between stocks, bonds, and mutual funds. Read the articles on HTMW and answer the questions in the online quizzes.			Academic Standards: Define Quantitative Literacy as it relates to savings and checking accounts, stocks, retirement accounts, and loans.	
Thursday	Notes:	Objective: Students will be able to identify the costs associated with mortgages. Lesson Overview: Notes: Kinds of mortgages (conventional, FHA, ARM, balloon, etc.) Fees involved (down payment, taxes, escrow, closing costs, etc. What are the differences between 30-and 40-year mortgages? Use an online mortgage calculator.			Academic Standards: Define Quantitative Literacy as it relates to savings and checking accounts, stocks, retirement accounts, and loans.	
Friday	Notes:	associated with me Lesson Overview:	ion of yesterday's lesson.	Academic Standards: Define Quantitative Literacy as it relates to savings and checking accounts, stocks, retirement accounts, and loans.		